

2017-2018

**Wednesday,
August 24, 2017
5:30 PM**



Welcome to Hawthorne Elementary's Annual Title I Meeting!

Why Parent Involvement/ Engagement?



- The difference between involvement and engagement is involvement implies doing to; in contrast, engagement implies doing with.
- We want you involved, more importantly, we want you engaged.
Engagement is our goal.
- We want to gain you, our parents, as partners in gaining the success of our students.
- We want to hear what you have to say and involve you in the decision making process to develop goals and achieve them!
- The establishment of the right kinds of school-family connections is important to us at Hawthorne Elementary.
- We realize that we must form relationships with our stakeholders, including students, understanding that we must actively listen, we must be welcoming, and we must share decision making to attain desired results.
- If you haven't already, won't you make that commitment tonight and become our partners?

Why are we here?



- The *ESEA* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

(ESEA= Elementary and Secondary Education Act)

What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parental involvement?
- What is the School Parental Involvement Policy?
- What is the School-wide Title I Plan?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?
- How will we use our Title I funds for Instruction, Professional Development and Parental Involvement?

What you will learn...

(Continued)



- How will I be notified if my child is taught by a teacher who is not Highly Qualified?
- How is the Annual Evaluation of the Parental Involvement Plan conducted?
- How can I be involved in all of these things I'm learning about?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parental involvement and parents' rights.

Hawthorne Elementary

School-wide Program



- Over the past several years, Hawthorne has been deemed a school-wide Title I school.
- Whether a school is considered Title I school-wide or targeted assistance is based upon the percentage of students who receive free and reduced lunch.
- In 2013-2014, Clayton County Public Schools along with several other school systems in Georgia was awarded a federal grant that allows All CCPS students to eat breakfast and lunch free of charge.

Use of Title I Funds for Instruction



- Technological Resources
 - Computers/Laptops
 - Ipads/Ipods
 - Computer-Based Programs
- Literature
 - Classroom Libraries
 - Teacher Resources
 - Student Resources
- Remediation/Enrichment Classes
 - Afterschool Remediation
 - Saturday School
 - Flexible Learning Program
 - Math Tutorial

Use of Title I Funds for Professional Development



- Human Resources
 - Title I Support for Teachers
 - Title I Paraprofessional (2)
 - Parent Liaison
- Professional Development
- Parent Resources

COLLEGE AND CAREER READY PERFORMANCE INDEX 2017 – 2018 (CCRPI SCORE)



- **TBA – SEPTEMBER**

2017  COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District: Clayton County

Title I
School: Yes

School: Hawthorne Elementary School - 0199

Grades: PK, KK, 01, 02, 03, 04, 05

Choose a Report Type:

☐ School Score ☒ Elementary School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Performance Flags

Financial Efficiency

School Climate

Data Details

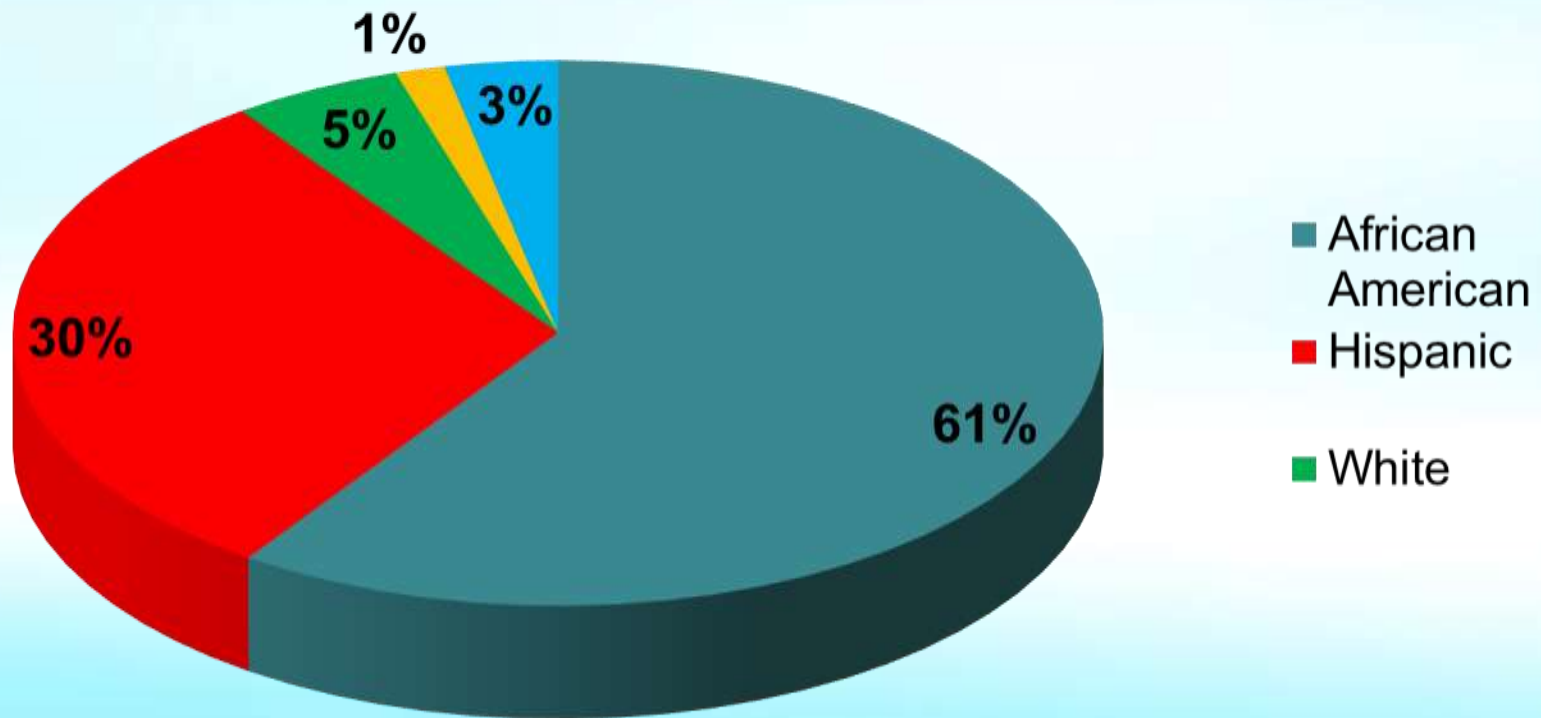
Multi Year Summary

Data for this calculation are being processed and will be available soon.

Hawthorne Student Demographics



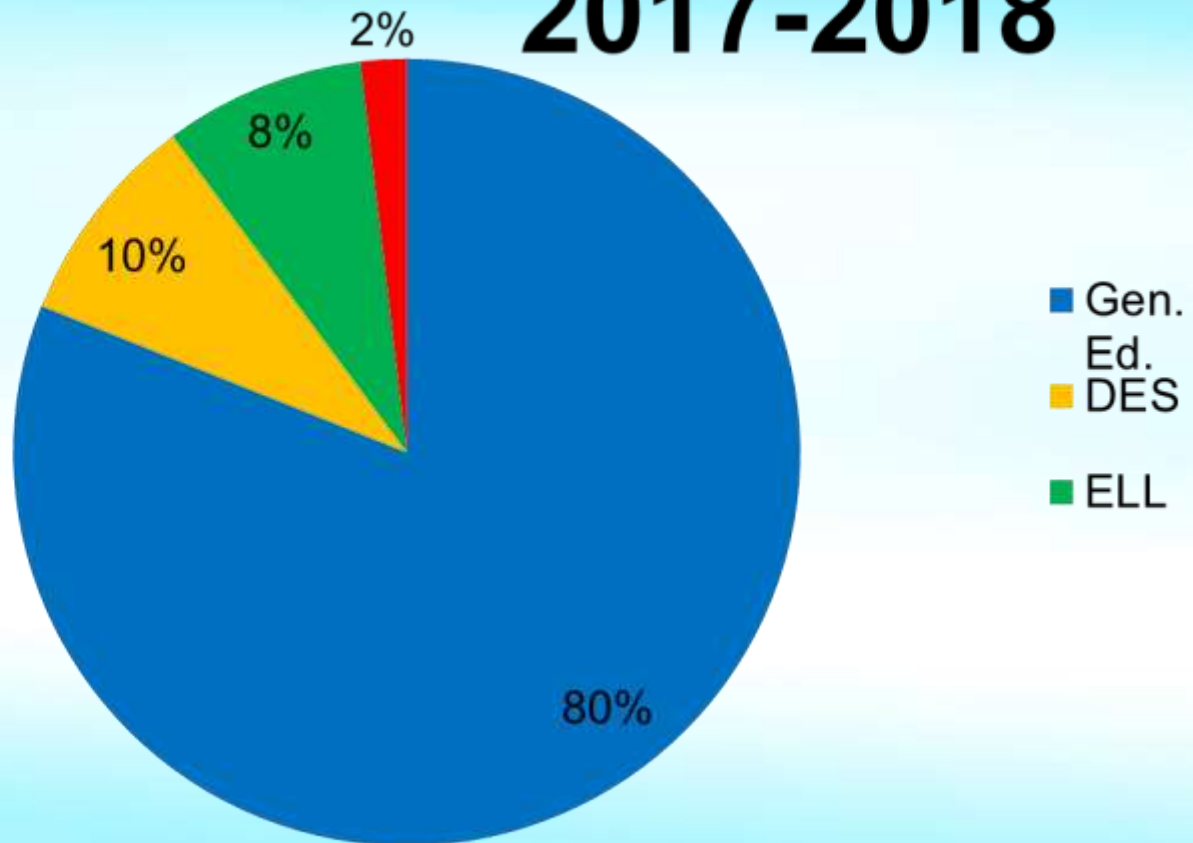
**2017-2018
Race/Ethnicity**



Hawthorne Support Services



2017-2018



What is a School-wide Title I Plan?



- The School-wide Title I Plan includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - ****The School's Parental Involvement Plan****
- **You, as Title I parents, have the right to be involved in the development of this plan.**

Georgia's Common Core Curriculum

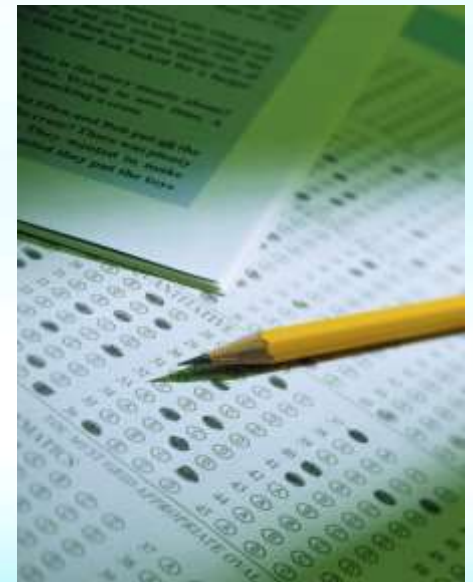


Common Core Georgia Performance Standards (CCGPS)

- **Preparation:** standards are college/career ready
- **Competition:** standards are internationally benchmarked, to ensure students are globally competitive
- **Equity:** expectations are consistent for all – and not dependent on a student's zip code
- **Clarity:** standards are focused, coherent and clear
- **Collaboration:** standards create a foundation to work collaboratively across states & districts.

Assessments & Expectations

- **DIBELS/Reading Street/SRA**
- **CCPS UNIT BENCHMARK ASSESSMENTS**
- **GKIDS**
- **ACCESS**
- **GAA**
- **GMAS**



What is the District's Parent Involvement Policy?



- The District's Parent Involvement Policy can be located on CCPS website. To review the policy,
.....Go to Students and Parents on CCPS homepage
.....Click on Parent Involvement
.....Click on Policy beneath the Parental Involvement heading.

What is the Parental Involvement Policy?



- This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. It includes...
 - The school's expectations for parents
 - How the school will involve parents in decision-making
 - How the school will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- **You, as Title I parents, have the right to be involved in the development of this policy.**

What's included in the school's Parental Involvement Policy?



- This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. Components include...
 - How parents can be involved in decision-making and activities
 - How parental involvement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental involvement
- **You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Policy.**

(ESEA= Elementary and Secondary Education Act)

How is the Evaluation of the District and School's Parental Involvement Plan Conducted?



- Evaluation Requirements
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

Use of Funds for Parental Involvement



- Parent meetings & workshops
- Parent resource center materials
- Parent Liaison
- Parental Involvement Materials, Supplies, and Printing
- Equipment and Resources for Parent Resource Center
- Registration Fees for Parental Involvement Conferences and Workshops
- Teachers conducting Parental Involvement Workshops after hours

What is the School-Parent Compact?



- **The compact is a living document that outlines a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.**
- **This year's compact has changed in appearance and in content.**
- **It is grade level specific and based upon student achievement data.**
- **Parents KEEP the school-parent compact and return the signed cover sheet.**
- **You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.**
- **Distribution of the Compact.**

Student-Parent Compact

2017-2018



What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Nutmeg Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to *volunteer, participate and/or observe* in the classroom, please contact: Patti Muñoz at pmunoz@nutmeg.org or 860-555-1212, Ext 12 or go to our school Web site and click on the **Parent Button**.

Building Partnerships

3rd Thursdays

Family Fun Learning Adventures!

Join Us for Our "Go for the Gold" Night
Third Thursday of September (5:30 p.m. - 7:00 p.m.)

- Help your child to become a "Goal" Medalist! You and your fourth grader will learn how to set 2-3 student learning goals and ways to achieve them.
- Enjoy GAME TIME with your child exploring free home learning kits designed to support your child's "Olympic-Size d" learning goal. Gold medals and snacks provided!

Join us for a "Literacy Safari" 3rd Thursday in October.
Safari gear & refreshments provided.

MORE FAMILY FUN LEARNING ADVENTURES
3rd Thursdays in January, March & May.
Detailed information will be sent home.

Communication about Student Learning

Nutmeg Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Monthly "check-in" notes or phone calls
- Updates on the school Web site and current grades in PowerSchool
- Class meetings on understanding student progress
- Parent-teacher conferences in November and March

Do you have questions about your child's progress?

Contact your child's teacher by phone (860-555-1212) or e-mail. E-mail addresses are on the school Web site at www.nutmegschool.org.

SCHOOL-PARENT COMPACT
FOR ACHIEVEMENT
2012 - 2013

4th Grade Focus



for Student Success

Nutmeg Elementary School

Mary Ellen Pleasant, Principal
www.nutmegschool.org 860-555-1212

School-Parent Compact 2017-2018



Sample Planning Tool

Our Goals for Student Achievement

1A

District Goals

The Board of Education sets goals for the entire district. The district goals for 2010-2012 are:

Reading - all students will show a 15% increase in reading proficiency on the Connecticut Mastery Test.

Math - all students will show a 15% increase in mathematics proficiency on the Connecticut Mastery Test.

Nutmeg School Goals

Nutmeg administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Reading - To increase reading proficiency by 15% over three years, our school will concentrate on the following areas:

- *Vocabulary development in grades K-4 and*
- *Making text connections in grades 5-6*

Math - To increase math proficiency by 15% over three years our school will concentrate on the following area:

- *Place value and estimation in grades K-6.*

**When teachers, students and
families work together,
we CAN achieve our goals!**

Teachers, Parents, Students - Together for Success

In The 4th Grade Classroom

1B

The 4th grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide parents with a home learning kit full of fun materials dealing with estimation and place value.
- Offer three Family Fun nights per year in our Parent Academy, concentrating on estimation and problem solving strategies.
- Our monthly newsletter will feature games that families can play to review the vocabulary words we have introduced in our classroom.
- Our class web page has links to family friendly web sites for building vocabulary and math skills.

At Home

2

Nutmeg School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- Have fun with math. Use materials in the math kit to explore math at home.
- Try to attend Family Fun nights or get information from the PTO or my child's teacher if we can't attend.
- Play word games with the new vocabulary words and find ways to use these words in family conversations.
- Look for the class newsletter each month and check out the school web site.

Nutmeg Students

3

Nutmeg School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Talk with my family about new vocabulary words and what I am learning in math.
- Bring home our class newsletter and notices about Family Fun nights.
- Keep a log of games I play at home to practice new vocabulary words and math.
- Try to make up my own learning game and share it with the class.

Family Fun Nights are a great place to learn new words, practice math – and win prizes!
(see the back of this brochure for more information)

School-Parent Compact Cover Letter

Cover Sheet:

School-Parent Compact
[Insert School Name]
[School Year XXXX - XXXX]



Dear Parent/Guardian,

[Insert School Name], students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.
- Parents-Right-to-Know

How will I be notified if my child is taught by a teacher who is not Highly Qualified?



- Our school's present status of Highly Qualified Teachers
- Notification to parents regarding teachers not meeting requirements for Highly Qualified
- How you as parents are notified

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- **You, as Title I parents, have the right to be involved in how this money is spent.**

(LEA= Local Education Agency)

Use of Funds for Title I Parent Involvement Sample 1% Budget

Here is what it looks like...



Hawthorne Elementary Title I Parental Involvement Budget Survey

Title I-A requires the utilization of 1% of the funds to support and promote parental involvement in schools. The district is required to use 1% of those funds for parental involvement as well. The total for parental involvement is \$____. Please assist us in making decisions on how we can best support parental involvement in our schools by priority ranking the items below (high priority 1, low priority 6). You may also write in other items that aren't listed, but are deemed as important. **Please return survey to your child's homeroom teacher. Thank you for your support.**

Rank 1 to 6	Parental Involvement Needs
	Supplemental materials to support instruction at home
	Activities to encourage parent engagement and volunteering in schools
	Workshops focused on instruction and curriculum for your student
	Workshops on how to collaborate and partner with the community
	Training to support advanced education for parents
	Personnel to support communication between school and home
	Other:
	Other:

Parent Engagement, Volunteer and Parent Decision Making Opportunities



- Active two-way communication
- Sitting on School committees to support student success
- Sharing your skills/ Planning school events/ Career Day participants
- Traditional Volunteering
- Non traditional Volunteering
- Attending Workshops (5 or more)
- As workshop instructors/ facilitators
- Surveys (your input is important to us)
- For further details, contact Tiffany Chaplin, Title I Parent Liaison

How to Contact Our Staff?

- **Call – (770)472-7669**
- **Email – School Website**
- **Infinite Campus (Parent Portal)**
- **School Website**



Who are the parent leaders at Hawthorne?



Name

Position

- | | |
|------------------------|----------------------------|
| • Mrs. Tiffany Chaplin | Parent Liaison |
| • Ms. Lucy Marrero | Bilingual Paraprofessional |
| • Ms. Yolanda Seay | Assistant Principal |
| • Mr. Michael Thompson | Assistant Principal |
| • Dr. Cynthia A. James | Principal |



Questions?

